ED 362: Counseling Parents of Children with Disabilities

This course is designed to acquaint students with the rationale, concepts and strategies for maximizing parent-professional interaction. Major emphasis will be placed on those processes which reflect a family systems perspective. The course will cover family characteristics, communication skills, role of family in the education of the child. Means of developing professional-family interaction will be explained.

Credits 2 Prerequisites ED 260, ED 265. Semester Offered Spring

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